MAY 9, 2008 "LIVE SHOOTER" INCIDENT DEBRIEF

BACKGROUND:

the "hunter" teams. The college's primary Incident Response Team was also permitted to shadow their Police counterparts and observe City Police. College participation in the coordinated event was limited to one Campus Safety officer (Pete Kandratieff) assigned to one of reactions during the event. On May 9, 2008 the college participated in a "Live Shooter" training event co-sponsored by the Oregon City School District and the Oregon

The college used the event as an in-house training opportunity. The back-up Incident Response Team staffed the operations center and commanded responders on campus during the in-house drill. Building Evacuation Coordinators were also involved and performed a pseudo campus-wide lock down scenario.

identified below were gleaned from those debriefs. to assess the functionality of equipment and methodology. A number of participant debriefs were held following the event and the issues The in-house drill was intended to give the various response teams an opportunity to integrate their respective trainings and an opportunity

Overall the responders performed an exceptional job. Problem areas identified below were not significant enough to impede the response function with the exception of the defective radios

LESSONS LEARNED:

TEAM	ISSUE IDENTIFIED	RECOMMENDED CORRECTIVE ACTION
INCIDENT	 There was some confusion on how to use the radios. 	Clearly identify the Building Evacuation
COMMAND	 We discovered that we excluded Modulars A and B from the response plan 	Coordinators in each facility and provide
TEAM	 There were numerous "dead spots" across campus with old radios that are 	additional training.
	now being used by the evacuation coordinators. Messages did not get	 Purchase and distribute new radios
	through.	
	 A need for additional training was identified. 	
LOGISTICS	 Responded very well – the full team was ready within 4 minutes of the call. 	Additional training needed on specific roles in
TEAM	 Some minor confusion about respective roles. 	an emergency.
BUILDING	 Problems with radios not transmitting properly ("dead zones" on campus). 	Exit paths and safe havens need to be more
EVACUATION	 Need for additional training. 	clearly defined for coordinators.
COORDINATORS	 Some building coordinators did not know they were the building coordinators. 	 Possible mag locks or electronic door
).	 Lock down in some of the buildings was cumbersome because there were an 	securing devices for Pauling.
	inadequate number of coordinators to handle the respective number of doors.	 Need new radios with a 3rd frequency.
	 Some coordinators (notably Pauling) had to lock the doors from the outside of 	 More training in how to clear a building
	the building.	